EXAMPLE CURRICULUM PLAN
Weekly Program

MTOP OUTCOMES	LEARNING EXPERIENCES	BASED ON	RESOURCES	FOLLOW UP
1. STRONG SENSE OF IDENTITY	**OSHC World Map** - Children will be encouraged to share their countries of origin and cultures through discussions and by drawing and colouring in their flags. - The flags will be displayed at the service.	☐ Educational Calendar ☐ **Intentional Teaching** ☐ Evaluation ☐ Staff Input ☐ Children's Input ☐ Other (please specify)	**Flag Templates, Pencils, Textas**	☐ Evaluation Done Y/N ☐ Please attach a copy *An evaluation should be completed for each activity
2. CONNECTED WITH AND CONTRIBUTE TO THEIR WORLD	**Aboriginal Dreamtime Stories and Dot Painting** - Our children will read a Dreamtime story and recreate their favourite parts from the story using dot painting.	☐ Educational Calendar ☐ **Intentional Teaching** ☐ Evaluation ☐ Staff Input ☐ Children's Input ☐ Other (please specify)	**How the Birds got their Colours Book, Cotton Buds, Paint, Paper, Drop Sheets, Paint Shirts**	☐ Evaluation Done Y/N ☐ Please attach a copy *An evaluation should be completed for each activity
3. STRONG SENSE OF WELLBEING	**Mindfulness Yoga** - Our Yoga-trained Educators will teach the children some beginner Yoga poses and practice Mindfulness for a healthy mental wellbeing.	☐ Educational Calendar ☐ **Intentional Teaching** ☐ Evaluation ☐ **Staff Input** ☐ Children's Input Other (please specify)	**Soft Mats**	☐ Evaluation Done Y/N ☐ Please attach a copy *An evaluation should be completed for each activity
4. CONFIDENT AND INVOLVED LEARNERS	**Science and Sport Experiments** - Volcano Eruption - Static Electricity - Why Do Balls Bounce? - Test Your Reaction Time	☐ Educational Calendar ☐ **Intentional Teaching** ☐ Evaluation ☐ Staff Input ☐ **Children's Input HT JP** ☐ Other (please specify)	**Printed Instructions**	☐ Evaluation Done Y/N ☐ Please attach a copy *An evaluation should be completed for each activity
5. EFFECTIVE COMMUNICATORS	**Charades** - Children will develop their non-verbal communication with their peers in a game of charades.	☐ Educational Calendar ☐ Intentional Teaching ☐ Evaluation ☐ Staff Input ☐ **Children's Input SM AL** ☐ Other (please specify)	**Charades for Kids Board Game**	☐ Evaluation Done Y/N ☐ Please attach a copy *An evaluation should be completed for each activity

When completing the program write: EXPERIENCE — CHILD'S INITIALS — BASED ON — DATE - TICK TO INDICATE EXPECTED OUTCOME

MTOP LEARNING OUTCOMES

Outcome 1: Children have a strong sense of identity
- ☐ Children feel safe, secure and supported
- ☐ Children develop their autonomy, inter-dependence, resilience and sense of agency
- ☐ Children develop knowledgeable and confident self-identities
- ☐ Children learn to interact in relation to others with care, empathy and respect

Outcome 2: Children are connected with and contribute to their world
- ☐ Children develop a sense of belonging to groups and communities and an understanding of the reciprocal rights and responsibilities necessary for active community participation
- ☐ Children respond to diversity with respect
- ☐ Children become aware of fairness
- ☐ Children become socially responsible and show respect for the environment

Outcome 3: Children have a strong sense of wellbeing
- ☐ Children become strong in their social and emotional wellbeing
- ☐ Children take increasing responsibility for their own health and physical wellbeing

Outcome 4: Children are confident and involved learners
- ☐ Children develop dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity
- ☐ Children use a range of skills and processes such as problem solving, inquiry, experimentation, hypothesizing, researching and investigate
- ☐ Children transfer and adapt what they have learned from one context to another
- ☐ Children resource their own learning through connecting with people, place, technologies, and natural and processed materials

Outcome 5: Children are effective communicators
- ☐ Children interact verbally and non-verbally with others for a range of purposes
- ☐ Children engage with a range of texts and gain meaning from these texts
- ☐ Children collaborate with others, express ideas and make meaning using a range of media and communication technologies